



### Recovery Expenditure – Planned Expenditure 2021-22

This academic year, school will receive £12,805 for Recovery Premium

<b>Desired Outcome</b>	<b>Action</b>	<b>Rationale</b>	<b>Area of School</b>	<b>Expenditure</b>
A greater proportion of children will be able to access Early Years curriculum.	Nursery and Reception taught as two discrete classes despite low numbers. High staffing ratios deployed across the phase. Both Nursery and Reception are supported by teachers.	Baseline shows children enter setting lower than their chronological age.	Early Years Oracy, social and emotional development; physical development & well-being.	1858
A greater proportion of children will be working at ARE in: Phonics Reading Number	Level 2 TA to work in KS1 1 day per week to work on 1:1 with targeted learners on phonics, reading, and early maths skills.	Some Year 1 children are not ready to write and do not know their initial sounds. Such approach had a positive impact on last years' Y1. Approach therefore has proven capacity within learners.	KS1 Key focus areas for school are: Phonics Reading Writing Maths	3420
	Continuous provision in KS1 learning area	In a bid to develop learner's cognition and working memory, learning is enhanced within the environment. Learners have the best possible opportunities to embed learning and over learn fundamental early phonics, reading, writing and maths concepts.		300
A greater proportion of children will be working at ARE in: Reading Writing Number	Small classes for core learning to be deployed across LKS2 to enable high quality teaching and targeted wave 1 precision support.	Children receive high quality wave 1 teaching in age appropriate classes as opposed to mix age teaching.	KS2 Key focus areas for school are: Reading Writing Maths	4355
	HLTA deployed across UKS2 to enable keep up provision	HLTA able to support learners and work alongside class teacher to deliver pre and post teach initiatives.		
Families are supported emotionally and financially.	Family support worker FTC extended to work with families. Family learning groups to be planned and delivered through school to help support families social, emotional and financial wellbeing. Incl. citizens advice link.	Families are financially secure. Families who demonstrate financial hardship are supported and signposted to relevant agencies. Children are more content in school.	Whole school initiative.	2472

Children have positive attitudes for learning.	Financial rewards for classes with the most marvellous me merits. End of term rewards.	Children are extrinsically and therefore extrinsically motivated to learn. This results in an increased level of attention and behaviour for learning.	Whole school initiative.	200
Children to attend school unless they are displaying COVID-19 symptoms/sickness bugs etc.	Weekly attendance shared with families to encourage good attendance. Attendance across school to improve. Families supported to gain COVID test if they are exhibiting symptoms.	Families are not always aware if symptoms and are keeping children off school as a precaution. Admin time is needed to support families in booking tests/collecting kits to enable a rapid return to school.	Whole school initiative.	200