

## Planned School-led Tutoring Grant 2022-23

Within the academic year 21/22, we spent 726 hours, 6 over the amount we had been allocated, the amount spent by school was £14,793.75. Grant allocation was £11,835. School funded £2,958.75.

Financial Summary						
Number of eligible	Autumn term	Spring term	Summer term	Total budget:		
pupils: 62 mainstream	instalment: £TBC	instalment:	instalment: £TBC	£12,582		
+ 6 SEN		£TBC		School funded:		
				£5032.80		

For the academic year 22/23, school will receive £12582 funding from DfE. This is 60% of the expected costs. School needs to fund £5032.80. This is for 62 mainstream pupils with 930 hours and 6 SEN pupils with 90 hours.

This year, we will staff this via 1 external tutor from an agency, the tutor is a qualified teacher who has previously worked in PRUs and with SEND learners. She will deliver intervention groups all day Monday and Tuesday; meaning she can engage in all our school-led CPD.

With the level of funds that we will receive, we can tutor 68 learners, 6 of whom will be on the SEND register. We will target KS2 learners. We know LKS2 have the largest gaps in their learning and therefore the most to catch up.

Desired Outcome	Action	Rationale	Impact
A greater proportion of			
children will be working at			
ARE in:	Small groups of 4 pupils	Greatest impact of national	
Reading		school closures linked to	
Writing	2x30mins per week	LKS2 leaners (current Year 3	



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Maths	Mon/Tues.	and 4).	
To diminish the difference in attainment between disadvantaged and non-disadvantaged pupils in: Reading Writing	1 session Reading/SPaG/Writing 1 session Maths	Small groups to enable high quality teaching and targeted wave 2 precision support.	
Maths			
To close gaps in learning in:			
Reading			
Writing			
Maths			