

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised October 2020

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2021 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022 (pre COVID-19 lockdown):	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All classes were actively involved in virtual events</li> <li>• Blazing The Trail Platinum Award</li> <li>• Focused time and activities promoting children's wellbeing and understanding the importance of positive mental health</li> </ul>	<ul style="list-style-type: none"> <li>• Attend as many events as possible this academic year</li> <li>• Achieve the Blazing The Trail Platinum Award again</li> <li>• Achieve the Silver Schools Game Mark- COVID-19 pending</li> <li>• Continue to teach the importance of mental health and wellbeing as part of PE lessons and physical activity</li> </ul>

Did you carry forward an underspend from 2021-22 academic year into the current academic year? NO

Delete as applicable

**Total amount carried forward from 2021/2022      £0**

**+ Total amount for this academic year 2022/2023   £ 16980**

**= Total to be spent by 31st July 2023                      £ 16980**

If YES you must complete the following section

If NO, the following section is not applicable to you

<b>Academic Year: September 2022 to September 2023</b>		<b>Total fund carried over: £</b>		<b>Date Updated:</b>	
What Key indicator(s) are you going to focus on?					Total Carry Over Funding:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability/Next Steps</b>	
<i>Your school focus should be clear how you want to impact on your pupils.</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Carry over funding allocated:</i>	<i>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils re-engagement with school. What has changed?:</i>	<i>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</i>	

Meeting national curriculum requirements for swimming and water safety. Y6 cohort 2022-2023 will attend swimming lessons in the Autumn term.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</i>	90% of chn able to swim 25m in January. 2 children then continued to attend after January 23. 95% by end of academic year.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: approx. £16,980	Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability/Next Steps
1.1 To ensure specific provision is in place to cater for pupils identified as 'less active'. Encourage and support less active children to engage.	Identify pupils who are 'less active' (participation tracking and anecdotal information from wider school staff. (AM)	£0	Less active pupils more engaged in school sport and/or physical activity.	<i>Sustainability and suggested next steps:</i> <ul style="list-style-type: none"> <li>Continue to engage less active children in PE and after school events through questionnaires to parents and sports ambassadors to identify the children's interest</li> <li>Positively impact the schools pledge to the F.A to encourage girls' football to promote and expose more girls football to continue in Spring term.</li> <li>Lunchtime supervisors all attended 'Creating Active Playground' training where they identified what more could be done to encourage children to be more active at playtimes (23/5/23). This information was then shared with Eileen Elliot and Alice Mabon, where we bought equipment at</li> </ul>
	Investigate interests of pupils via a variety of means (questionnaires, informal conversations show of hands etc.). (AM)	£0		
	Plan clubs and PE topics that engage pupils' interests. (AM)	£150		
	Activities planned for targeted children at lunch times and break times to engage the least active children (available to all children). (AM/LTS)	£1,000 (LTS)		
	Programme of lunchtime activities aimed at physical activity spring/summer term (AM)	£200		
	Provide equipment boxes at break and lunch times to encourage physical activity. (AM/EE)	£2,500		



				playtimes. This is something that we will continue to build upon in future years.
<p>1.2 Ensure a system in place to track pupil's participation in the School Games, PE and school sport.</p> <p>Whole school assessment system embedded to enhance progress and ensure needs of all children are being met.</p>	<p>Registers to be kept of children who attend events. <b>(ST)</b></p> <p>Use data collated to track and understand participation across the school and to inform provision. <b>(All staff)</b></p>	<p>£0</p> <p>£0</p>	<p>Pupil's gain confidence within a range of PE and school sport activities.</p>	<ul style="list-style-type: none"> <li>Continue to keep registers of events and clubs and target children who do not take part in any</li> </ul>
<p>1.3 Increase involvement and engagement with local clubs (in line with COVID-19 guidance).</p> <p>Ensure active link with a minimum of three local community groups (sports clubs, leisure centres, youth clubs etc) to encourage out of school activity and participation.</p>	<p>Develop partnerships with identified community groups via a variety of methods (GSSP competitions/events, in-school coaching sessions). <b>(AM)</b></p> <p>Schedule in-school taster sessions for groups. <b>(AM)</b></p>	<p>£0</p> <p>£100</p>	<p>Increased participation within out of school/local community group activities. Pupils have a wider experience of sports and physical activity. Pupils more likely to sustain participation and develop lifelong habits.</p>	<ul style="list-style-type: none"> <li>Continue coaching sessions with the SSP</li> <li>Taster sessions have been run to encourage parents/carers to take part with children. This encourages and supports parental and child mental health and wellbeing as well as promoting children and parents to be more active outside of school. Also, educating children and parents of lifelong habits.</li> <li>Raises awareness of locally available clubs and opportunities.</li> </ul>
<p>1.4 Provide a range of supplementary activities to ensure all children access 30 minutes of sport or physical activity each day.</p>	<p>In addition to the lunch time and break times activities highlighted in section 1.1; deliver after school activities – available to all children. <b>(AM)</b></p> <p>Staff encourage all children to stay active during break and lunch times. <b>(ALL)</b></p>	<p>£1500 (SSP coaching fee)</p>	<p>Increased participation in school sport and/or physical activity for all children. Increase attainment across all subject areas.</p>	<ul style="list-style-type: none"> <li>Continue to participate in SSP activities (Blazing the Trail etc) to encourage participation amongst all children.</li> <li>Line markings on yard will</li> </ul>

	Provide Playground Buddy training for pupils in Year 5 – pupils to support other to engage in physical activity during break times and lunch times (AM/KG)	£0		<p>further encourage children to play a range of different sports in playtimes as result this will expose children to sports such as: Football, Tennis, Basketball, Cricket.</p> <ul style="list-style-type: none"> <li>• Current playground buddies from 22-23 to mentor and support future playground buddies (23-24).</li> <li>• Commando Jo's scheme will continue to have a last legacy as this is something staff will continue to incorporate weekly in each class.</li> </ul>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability/Next Steps

<p>2.1 Update parents and the wider school community of activities in respect of PE, School Sport &amp; Physical Activity.</p>	<p>Engage/update parents and the wider community through via regular posts on the school Facebook page. (AL)</p> <p>Celebrate achievements in weekly assemblies, ensuring profile is raised with children and staff. (RH)</p> <p>Regularly update the PE &amp; School Sport noticeboard to include specific School Games content. (AM/AL)</p> <p>Ensure children who attend events/festival and/or participate in intra-school programmes are provided with certificates. Purchase medals where appropriate. (AM)</p> <p>Event and trip recounts from staff/sports leaders to be published via Facebook and school website.</p>	<p>£100</p> <p>£0</p> <p>£0</p> <p>£50</p> <p>£0</p>	<p>Instil children with a sense of pride when achievements are acknowledged.</p> <p>Encourage other children to participate.</p>	<ul style="list-style-type: none"> <li>Facebook has been used successfully this year to keep the community up to date with PE events and this will continue next year</li> <li>Children have been provided with medals and certificates for events completed in school</li> </ul>
<p>2.2 Embed the assessment process so it is used to address the needs of all pupils while allowing them to make maximum progress.</p>	<p>1:1 sessions provided to support staff with implementation and to help ensure consistency. Funding used to provide cover where required. (AM/RW)</p> <p>Use of assessment process monitored periodically with data collected half termly. (AM/RW)</p> <p>Staff to use the assessment system effectively to support subsequent planning (ALL)</p>	<p>£100</p> <p>£0</p> <p>£0</p>	<p>The needs of each individual child will be met much more effectively.</p>	<ul style="list-style-type: none"> <li>Assessment document to continue to be used throughout school. SSP tracker linked to the Core Task Cards.</li> <li>P.E lead and staff training with cluster link and SSP will support whole school understanding of sport as knowledge and information can disseminate to other staff members.</li> </ul>



2.3 To use PE as a cross-curricular subject. Specifically - to use PE and physical activity within another subject at least once a week (e.g. times tables, Science, wellbeing).	PE Co-ordinator to meet with HT to identify opportunities and supporting plan. (AM/RH)	£0	Children's engagement will be increased as well as increased progress in subjects.	<ul style="list-style-type: none"> <li>Whole School focus of Children's mental health week. Provide children with opportunities and activities to develop strategies that work for them when struggling with mental health. In the long term, children will be able to use and adapt these strategies to support them in best way possible.</li> <li>Health &amp; Wellbeing Lead has attended training with SSP networking meeting.</li> <li>School Website- Health and Wellbeing <a href="https://www.swalwellprimary.org/health-wellbeing/">https://www.swalwellprimary.org/health-wellbeing/</a></li> <li>Commando Jo's scheme will continue to have a legacy as this is something staff will continue to incorporate weekly in each class.</li> <li><a href="https://www.gatesheadschoolshealthandwellbeing.org/">Gateshead Schools Health and Wellbeing Programme   Helping to Address the Key Health Priorities for Children and Young People across Gateshead (gatesheadhws.org)</a></li> </ul>
	Staff to attend dedicated training opportunities if required to implement plan. (ALL)	£0		
	Staff training to share ideas and examples of good practice across the whole school. (ALL)	£0		
	Use the SSP Health and Wellbeing affiliation to support with the mental health of children when returning to school after the COVID-19 pandemic. (ALL)	£975 (H&W SSP fee)		
	Use Commando Jo's within curriculum to meet the needs of the needs of the children and support the social and emotional wellbeing of children			
	Commando Jo's CPD training for all staff in school	£0		
	Ensure children are provided with physical rest breaks within KS1	£0		
	Children take part in weekly Forest School across EYFS and KS1.	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability/Next Steps
3.1 To ensure most staff are competent and confident to use a range of teaching styles.	Staff consulted (e.g. questionnaire) to determine strengths/weaknesses and baseline across the school. (AM)	£0	Children will have access to high quality PE and school sport.	<ul style="list-style-type: none"> <li>Staff have used the new planning tool to support the delivery of lessons which has helped to develop subject knowledge</li> <li>Staff shadow in school coaching and CPD which will then support the future teaching of the sports/topics and can be passed on to other members of staff.</li> <li>Staff are enthused with a new way of doing sport in school which works with other parts of the curriculum.</li> </ul>
	Organise CPD based on the needs of staff from the questionnaire. This can be in school CPD or through the SSP. (AM)	£0		
	Planning and assessment schemes to be followed. (ALL)	£0		
	Commando Joes training for all staff Dec 22	£1750		
3.2 Support all staff to ensure most PE lessons are good or outstanding.	Staff consulted (e.g. questionnaire) to determine strengths/weaknesses and baseline across the school. (AM)	£0	Children will have access to high quality PE and school sport.	<ul style="list-style-type: none"> <li>Planning tool has been used successfully. PE coordinator to monitor PE lessons in September to understand the CPD needs of staff.</li> </ul>
	Planning and assessment schemes to be followed. (ALL)	£0		
	Learning walk to be completed by P.E co-ordinator (AM/RW)	£0		
	PE co-ordinator to provide 1:1 support for staff as required. (AM/RW)	£0		

<p>3.3 Actively engage with local School Games Organiser &amp; The School Games Programme – Aim to achieve SILVER School Games Mark</p>	<p>Hold regular meetings with School Sports Leaders / Sports Ambassadors. (AM/RW)</p> <p>Plan attendance at inter-school, School Games Competitions, events, and festivals. (AM)</p> <p>Attend School Games training opportunities. (AM)</p> <p>Access ADDITIONAL training opportunities &amp; resources provided through affiliation to The Gateshead School Sport Partnership (GSSP) inc. support available via CLUSTER School Sport Coordinator. (AM/RW)</p>	<p>£0</p> <p>£3600 (SSP costs)</p> <p>£0</p>	<p>School will achieve the Silver SGM which will introduce new sports, coaches and skills to the children.</p>	<p>Swalwell have taken part in a variety of SSP events this year and will continue this in September.</p> <p>PE coordinator has regular meetings with a member of the SSP team/school governor which will continue.</p> <ul style="list-style-type: none"> <li>-Meetings with Alex Perkins School governor (AM/RW/EE attended) – 20/10/22,13/12/22, 24/1/23, 26/1/23, 8/6/23 (Sports Day Meeting).</li> </ul>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Impact	Sustainability/Next Steps

<p>4.1 To ensure the PE Curriculum and wider school sport provision is diverse</p>	<p>Continue to use the 'Power of PE' to all staff – ensure it is embedded throughout school. (AM)</p> <p>Staff to attend training courses as required to support implementation (See section 3) (ALL)</p> <p>Utilise sports coaches and clubs to introduce 'new' and alternative sports/activities to children (inc. opportunities available via affiliation to GSSP) (ALL)</p> <p>Attend as many new festival and participation events as possible. School Games opportunities and those provided by affiliation to GSSP). (AM)</p> <p>Purchase Commando Jo's scheme to support the social and emotional wellbeing of children. (RH/AM)</p>	<p>£0</p> <p>£500</p> <p>£1000 (transport)</p>	<p>Children will have access to a range of sports and activities which will broaden their sporting opportunities.</p>	<ul style="list-style-type: none"> <li>The Power of PE scheme has been successful this year. However, we have trailed and are looking to purchase 'Complete P.E' scheme for the academic year 23/24 to ensure that there is clear progression across each age phase and to support the social, emotional wellbeing of our children more effectively.</li> </ul>
<p>4.2 To ensure all PE and physical activity is inclusive of every child - All lessons are to be accessible for every child in school. ARMs staff are to ensure equipment and activities are adapted for any children with additional needs.</p>	<p>Analyse needs of children. (ALL)</p> <p>Purchase equipment to support children's needs as required/identified. (AM/EE)</p> <p>Ensure lessons are fully inclusive and planned to support pupils, incorporating any additional/new equipment required. (ALL)</p> <p>Invest in yard markings to support with the delivery of P.E lessons. E.G football pitch, basketball pitch, cricket pitch, tennis pitch.</p>	<p>£0</p> <p>£100</p> <p>£100</p> <p>£2,000</p>	<p>All children will have total access to every lesson which will ensure they are challenged and engaged.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Inten t	Implementation		Impact	Sustainability/Next Steps
5.1 To plan and deliver a School Games Day - All children in Key Stage 2 to participate in at least one event within school which promotes competition.	Determine date / cultural element. (AM)	£0	Children will all leave with a sense of achievement and pride as well as an increased interest in a range of PE and sporting activities in and out of school.	<ul style="list-style-type: none"> <li>Continue to attend relevant and appropriate SSP events, competitions and festivals</li> <li>Sports Ambassadors are used to increase pupil voice so that P.E can be suited to the needs/wants of the children</li> </ul>
	Ensure pupil voice by involving Sport Leaders in the planning process (e.g. regular meetings). (AM/RW)	£0		
	Communicate detail of event to parents (letters, website, and FB) (AM/AL)	£0		
5.2 To plan and deliver variety of intra-school competitions or festivals. All children to take part in at least three intra-school events across the year.	Link classes with same PE topics to facilitate intra-school competition. (AM)	£0		<ul style="list-style-type: none"> <li>Activity passports were introduced to encourage participation and competition</li> <li>People of P.E introduced to expose children to key athletes which run alongside their topic. Enables children to relate and learn more about different athletes. Mapped out to cover ethnicity, gender, disability and locality.</li> </ul>
	Set date(s) for intra-school events (based on COVID risk assessment) (AM)	£0		
	Meet with staff to plan and discuss format, delivery etc. (AM/RW)	£50		
	Communicate detail of event(s) to parents (letters) (AM/AL)	£0		
	Utilise personal best and intra-school competition resources available via affiliation to the GSSP (AM)	£0		
	Hold a Sports Day with competitive elements. (AM)	£200		

5.3 Ensure that PE & School Sport provision is informed through 'student voice' - Set up a group of Y6 children to become the sports leaders and team captains for each house team (SSOC).	Hold regular sports leaders (SSOC) meetings. (ST/RW/AM)	£0	Children will have ownership over their PE and physical activity sessions which will lead to increased engagement and participation.	<ul style="list-style-type: none"> <li>P.E student voice (Sports Ambassadors) to continue</li> </ul>
5.4 To attend a broad range of inter-school competitions.	<p>Whole class groups to attend Whickham school events organised by cluster School Sport Co-ordinator. (ST/JJ)</p> <p>Attend School Games events (FOC) and ADDITIONAL events available via affiliation to the GSSP. (ST/RW/AM)</p>	<p>£100</p> <p>£500 (transport)</p>	Increased participation in competitive sport as well as opportunities to take part in a range of sporting activities and events.	<ul style="list-style-type: none"> <li>Swalwell have so far took part in KS1 Striking and Fielding as well as Y3/4 Mini Basketball and KS1 Striking and Fielding with Whickham Cluster.</li> </ul>
		<b>Total Spend: £16525</b>		

Signed off by

Head Teacher: R Hocking

Date:

Subject Leader: A Mabon

Date:

Governor: A Perkins

Date:



## Apportionment Calculations

### GENERAL SPORTS PREMIUM SPEND (figures in red)

- Transport
- Equipment
- Staff cover
- 

### GSSP (figures in blue)

- Sports Day credits
- Whickham cluster events credits
- SSP fee

### SPORTS COACHES (figures in green)

- CPD from questionnaire
- After school clubs
- Taster sessions